

Eagle Creek 2018-19 School Improvement Plan

School Readiness (WBWF) All students meet locally determined school readiness goals. <input type="checkbox"/> <i>Whole Student Development</i>	Grade 3 Reading (WBWF) Reach a 3rd grade reading achievement rate of 90% with no student group below 85% - by the year 2025. <input checked="" type="checkbox"/> <i>Quality Instruction</i>	Close Achievement Gap (WBWF) Achievement rate of 90% with no student group below 85% for Math & Reading MCA results by 2025, <u>OR</u> set a locally determined measure & goal. <input checked="" type="checkbox"/> <i>Quality Instruction, Equity</i>	College/Career Readiness (WBWF) Reach an 8th grade math achievement rate of 90% with no student group below 85% - by 2025, <u>OR</u> set a locally determined measure & goal. <input type="checkbox"/> <i>Whole Student, 21st Century</i>	Graduation Rate (WBWF & ESSA) Reach a 4-year graduation rate of 90% with no student group below 85% by 2020. Support provided for schools with any group below 67%. <input type="checkbox"/> <i>Personalized, Engagement, Excellence</i>
Math & Reading Achievement (ESSA) MCA Math & Reading proficiency rates are used to identify schools for support (Title 1 and non-Title 1 schools). <input checked="" type="checkbox"/> <i>Quality Instruction</i>	English Language Proficiency (ESSA) Reach a goal of 85% of students making progress in achieving English language proficiency - by the year 2025 <input type="checkbox"/> <i>Equity</i>	Academic Progress/Grow Students "grow" toward, or maintain proficiency on the MCA Math & Reading tests. A transition matrix is used to calculate results. <input checked="" type="checkbox"/> <i>Quality Instruction</i>	Consistent Attendance (ESSA) Reach a consistent attendance rate of 95% with no student group below 90% - by the year 2020. <input type="checkbox"/> <i>Personalized Learning</i>	Other Focus Areas School or district determined focus areas. Examples: Master Plan, Elementary or Middle School Core, Equity...other <input type="checkbox"/> <i>All 6 Pillars</i>

Why this focus area? (How does your needs assessment lead to this conclusion?) Root Cause Analysis completed?

☒ Root Cause Analysis complete?

note - root cause analysis helps identify the underlying causes that are of concern, able to be influenced or those within our control.

We noticed a decline in our scores over the past five years. We discussed and brainstormed many reasons why this could be happening and then sorted the reasons into those we can control and those we cannot. After that we looked at those we could control and decided that we needed to make sure all of our teachers K-5 and support staff as well as specialists could rally around ONE goal. We all needed to be working towards one goal together. After reviewing the test specs we noticed that Key Ideas and Details make up 50-75% of the questions on the reading MCAs for 3, 4, 5. We decided this could and should be our focus.

What is the goal? (Consider this the *summative* measure. How will you know you achieved or did not achieve the goal?)

Goal/Objective (SMART):

Improve overall MCA Reading proficiency rates from 63.8% in 2017-2018 to 75% in 2018-2019.

Current Reality (17-18 results):

3rd grade - 68.9%
4th grade 59%
5th grade 68.7%

What interim or formative measures can track progress?

Quarter 1 (item - measure)

Quarter 2

Quarter 3

Quarter 4

How will the goal be accomplished? What strategies, plans, training will be put in place. Consider these key results or actions. What specific actions will be done to meet the formative, and ultimately the summative goal? (Detailed Action Planning form)

[Action Planning Form](#)

Quarter 1

- ☐ item 1
- ☐ item 2
- ☐ item 3

Quarter 3

- ☒ Grade level data collected (TBD 1st quarter as teams)
- ☐
- ☐

Quarter 2

- ☒ MAP/FAST Scores
- ☒ DRAs
- ☒ Grade level data collected (TBD 1st quarter as teams)

Quarter 4

- ☒ Grade level data collected (TBD 1st quarter as teams)
- ☒ MAP/FAST scores & DRA
- ☒ MCA

Communication Plan

1)	How will the plan be shared with the entire staff? Initially, and throughout the year?	Workshop week presentation
2)	How will the plan be focused on throughout the year to keep it a priority, ensure staff is knowledgeable about it, and ensure needed adjustments are made throughout the year?	PD Meetings focused on Key Ideas and Details Early Release time focused on Key Ideas and Details PLC Leadership training on Key Ideas and Details IC support with coaching weaving in connection to Key Ideas and Details
3)	Plan for check-in with District Administration... to provide plan updates and gain needed support/resources.	Share updates with Teaching and Learning Department monthly and get advice as needed.
4)	What would GREAT implementation of this plan look like... "begin with the end in mind"	Great implementation would be all staff know, understand and teach to the rigor of the standards in Key Ideas and details from K-5. Cross-curricular. Staff works together to share resources and share teaching strategies. Staff monitors student achievement in the area of Key Ideas and details through common assessments they develop and refine throughout the year. The MCA should not be a surprise.
5)	How does the plan impact the building? The PLC teams? The individual teacher?	This impacts ALL teams. All will be working to improve Key Ideas and Details throughout the building.